**The meaning of Stem words used in written responses.**

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| Term | Definition. |
| **Analyse** | A response that provides reasons for an event or occurrence. |
| **Compare** | To look for the similarities and differences between the things mentioned |
| **Contrast** | To stress the dissimilarities |
| **Criticize** | To make your own judgement about the item in question. To stress the deficiencies. |
| **Define** | To give a concise and accurate definition/ meaning |
| **Describe** | A response that gives an account of what occurs in a particular situation when a certain term is used. Usually questions that require a description, test key knowledge in a general manner. |
| **Diagram** | To provide a drawing, chart or plan. |
| **Discuss** | A response that provides both sides of an argument or the advantages and disadvantages of a particular situation or solution. |
| **Evaluate** | A response that provides reasons for an event or provides a position based on the advantages and disadvantages. |
| **Explain** | A response which provides a reason for the particular fact or given situation. |
| **Explain and justify** | An extended response that requires students to use their own words to illustrate how the key knowledge applies to a particular scenario and to clearly set out the reasons why they have made particular choices. ( Advantages & Disadvantages) |
| **Factors** | To outline the key elements related to the question |
| **Identify** | To highlight key elements of a situation and give a very brief answer in response to a particular scenario. |
| **Interpret** | To translate, solve or comment on a subject usually giving your judgement on it. |
| **Justify** | A response that explains why a particular choice is made ( It’s advantages & disadvantages) |
| **List** | A very brief answer such as stating an appropriate term, name, or a relevant item of key knowledge. Should be an itemized list that is clearly numbered. |
| **Name** | To provide a list of key ideas as directed by the question. The key concepts should be clearly labelled. |
| **Outline** | Organize your answer into the main points and subordinate points |
| **Prove** | Provide factual evidence or where appropriate a logical or mathematical proof. |
| **Provide one example** | A brief description or statement to illustrate a situation. |
| **Recommend** | A response that suggests what to do in a particular situation or a solution to a problem |
| **Relate** | Show the connection between the things mentioned in the question- show how one influences the other. It does not mean to compare the two |
| **Review** | Provide a summary, usually a critical one. It also implies commenting on the important aspects of the question |
| **Specify** | To mention, spell out the key or major points |
| **State** | A very brief answer in response to a given situation. |
| **Suggest** | To recommend or put forward a view based on valid information |
| **Summarize** | Provide a summary, usually without comment or criticism |
| **Synthesise** | A response that uses experience, knowledge or information to form a position, proposal or opinion. |
| **Trace** | Describe the progress of some historical event or where it is appropriate; describe the causes of some events. |